Дата: 15.05.2025

Клас: 7-АБ

Предмет: англійська мова

Тема: Culture Pages for Ukraine 2. Музеї Києва.

Мета: : формувати навички вживання лексичних одиниць по темі; удосконалювати навички читання, аудіювання й усного монологічного мовлення; розвивати пізнавальні інтереси учнів; виховувати інтерес до самостійного пошуку потрібної інформації, а також загальну культуру учнів.

Вчитель: Руда Д.В.

Хід уроку

1.Greeting

Good afternoon, guys! I’m tickled pink to see you. Are you ready to start our lesson? All set?

Let`s get down to business.

2. Wаrm up / Listening

Уважно слухати аудіо трек і дати відповідь на питання вчителя <https://www.youtube.com/watch?v=m71IA27AbAo> .

3. Повторення

*Sleet-мокрий сніг(сліт)*

*Snowflake-сніжинка(сноуфлейк)*

*Blizzard-хуртелиця (блізард)*

*Mild: moderate in temperature; neither hot nor cold- помірний, м’який (майлд)*

*"Every cloud has a silver lining": every bad situation has some positive aspect to it. (e.g., "I lost my job, but I found a better one soon after. Every cloud has a silver lining.")- нема лиха без добра( ідіома)*

*Chilly-прохолодний(чілі)*

*To get cold-холоднішати*

*It`s raining cats and dogs-сильно дощити (ідіома)*

*precipitation-опади (прісіпітейшн)*

*partly cloudy- мінлива хмарність (патлі клауді)*

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*To pollute-забруднювати*

*To recycle-переробляти*

*A leaflet-листівка*

*To predict-передбачати*

*A recycling bin-контейнер для сміття*

*To prevent- запобігати*

4. Speaking

Why do you study English?

Do you enjoy speaking in a language that is not your mother tongue?

How well do you speak English?

What level of English would satisfy you? What learning goals do you have? Is it possible to learn to speak English like a native speaker does?

How did you feel about the English language education you received at school? How was it taught?

Is English easier or more difficult to learn than other languages? Why do you think so?

Do you speak any languages other than your first language and English? What do you like about those other languages?

When it comes to English, what are your strengths and weaknesses? Choose from vocabulary, grammar, fluency, pronunciation, reading, listening, writing, and knowledge of idioms. Which do you most want to improve?

Have you taken any standardized English tests such as TOEIC, TOEFL, or IELTS? Did studying for these tests help you to improve your English?

English is widely spoken as a second language around the world. Why is this?

5. Writing

Контроль письма. ( 4 виконані завдання надіслати на human). **УВАГА : останнє 4 завдання написати і вивчити ( це буде контроль говоріння на наступний урок).**

**Form 7, Unit 17 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Writing**

**Task 1. Match the body part with its correct function.**

**brain**

**heart**

**ankle**

**stomach**

**tongue**

**finger**

**back**

**neck**

**toe**

**thumb**

a) Helps you taste food.  
b) Pumps blood to the body.  
c) Helps you walk and stand.  
d) Helps you bend your head and turn.  
e) Helps you grip and hold things.  
f) Helps you think and control actions.  
g) Helps you feel and touch objects.  
h) Helps digest food.  
i) Helps you walk and balance.  
j) Allows you to move your hands and grab things.

**Task 2: Choose the correct body part to complete each sentence:**

1. When you turn your head, you use your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. You have five \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on each hand.
3. You feel hungry when your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ needs food.
4. When you stand, you usually feel weight on your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. If you touch something hot, your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sends a message to your brain.
6. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ moves when you bend down to touch your feet.
7. When you run, your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ needs to work hard to pump blood.
8. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps you think and remember things.

**Task 3: Choose the correct reflexive pronoun for each sentence.**

1. She can do it by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (herself, himself).
2. The children were playing by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (themselves, ourselves).
3. I can't believe I did it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (myself, herself).
4. We looked after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ourselves, themselves) during the trip.
5. Did you enjoy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (yourself, yourselves) at the concert?
6. He hurt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (myself, himself) while fixing the car.
7. They cooked dinner by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (themselves, ourselves).

**Task 4: Write about your favorite sport or physical activity. Describe how often you practice it, what you like most about it, and how it helps you stay healthy.**

**Останнє 4 завдання написати і вивчити ( це буде контроль говоріння на наступний урок).**

6. Vocabulary

*Fatigue – виснаження (фетіг)*

*Diarrhea- діарея (дайріе)*

*bite -укус*

*bleeding -кровотеча*

*bleed кровоточити*

*burn-спекти, опік*

*choking-задуха*

*choke-задушити*

*fracture-перелом*

*heart -серце*

*attack-напад*

*illness-хвороба*

*To destroy-руйнувати*

*To increase - збільшувати*

7. Homework

1. Написати і вивчити текст на тему favorite sport or physical activity; Describe how often you practice it, what you like most about it, and how it helps you stay healthy.

2. Повторити слова в словнику.